

HAPPY HALLOWEEN

Kindergarten and
First Grade

Math Practice Pack



Thank you for downloading this free book!

For questions, corrections, or comments please email:

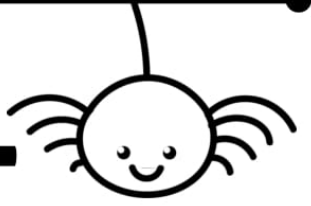
miniaturemasterminds@gmail.com



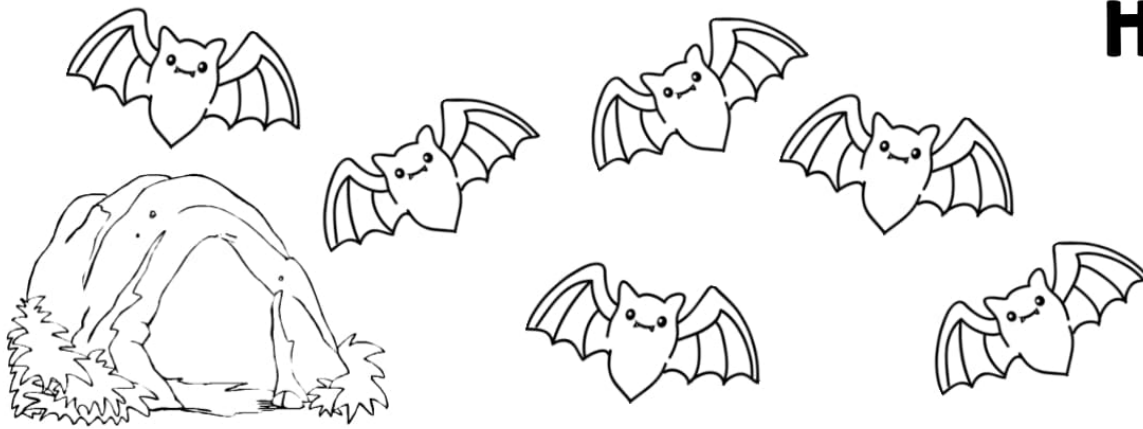
miniaturemasterminds.com

Name: _____

Write the number #1



Instructions: Cut out cards. Count and color the bats. Write the number.



**How many
bats?**



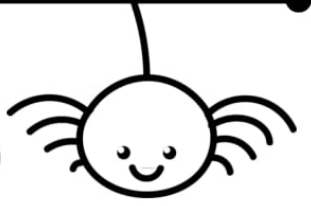
**How many
bats?**



**How many
bats?**

Name: _____

Write the number #2



Instructions: Cut out cards. Count and color the bats. Write the number.

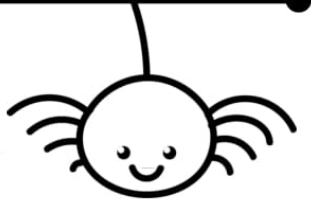
**How many
bats?**

**How many
bats?**

**How many
bats?**

Name: _____

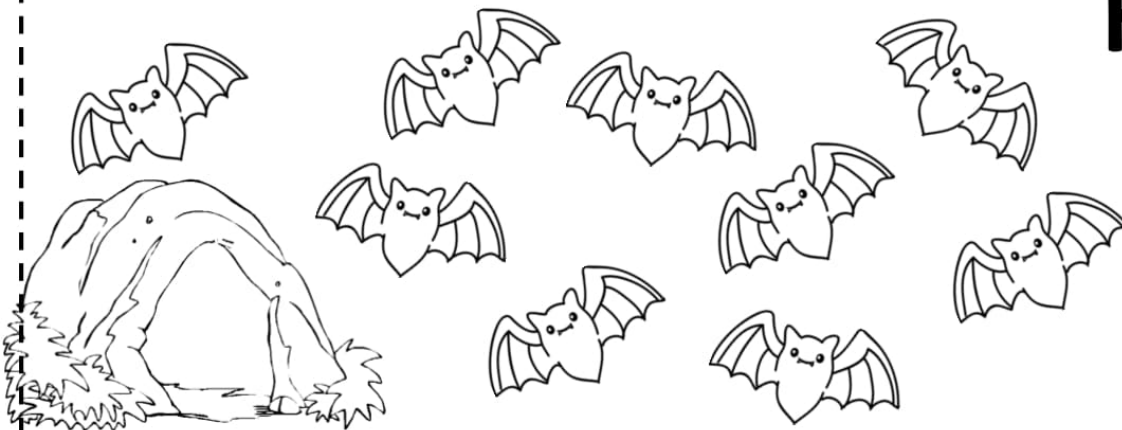
Write the number #3



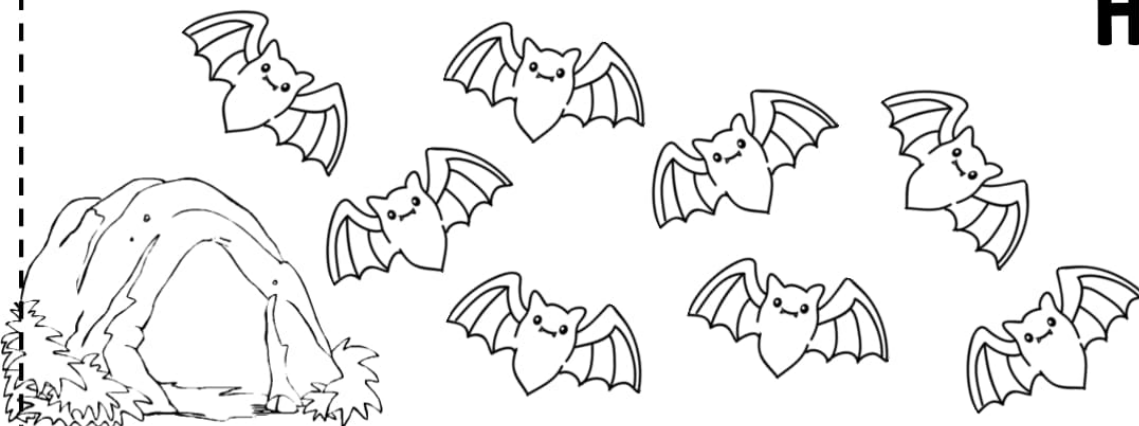
Instructions: Cut out cards. Count and color the bats. Write the number.



**How many
bats?**



**How many
bats?**

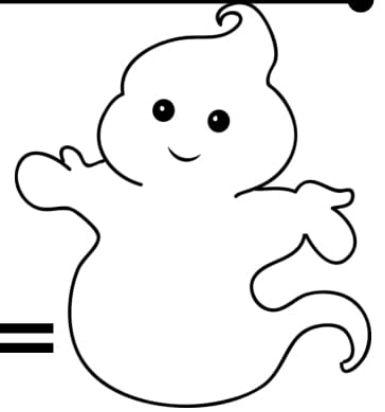


**How many
bats?**

Name: _____

COUNTING TO 20

Instructions: Fill in the missing numbers on the chart.

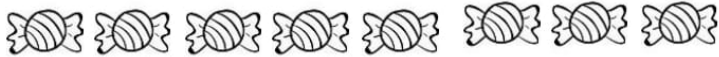
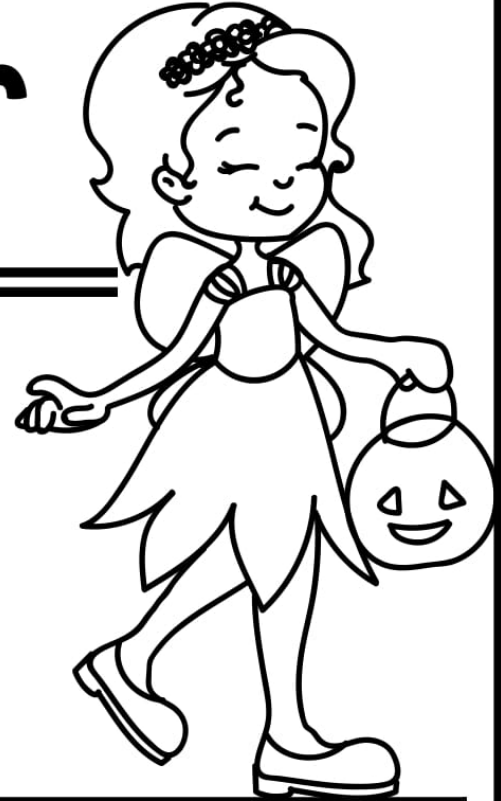


1	2			5
			9	
	12			
16				20

Name: _____

Write the number

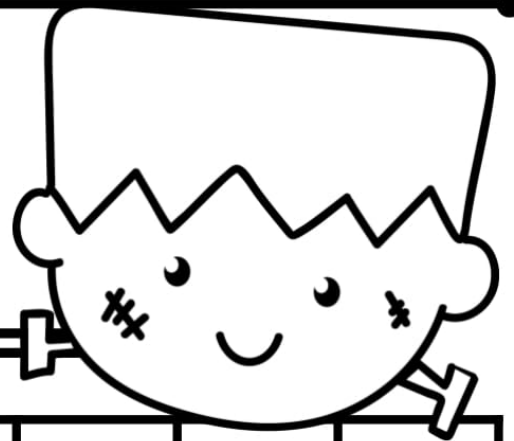
Instructions: Count and write the number.



Name: _____

Counting Chart

Instructions: Fill in the missing numbers on the chart.



1				5				9
10				14				18
19				23				27
28				32				36
37				41				45
46				50				54

counting to 100

A simple line drawing of a ghost. The ghost has a rounded, bell-shaped body with a wavy bottom edge. It has two large, circular eyes with small pupils and a simple, curved line for a smiling mouth. The ghost is positioned between two horizontal lines, one above and one below it, suggesting it is floating. The drawing is minimalist, using only black outlines on a white background.

[illegible]

Name: _____

Counting to 100

Instructions: Fill in the missing numbers.



1	2					7			10
11						17	18		
21		23				27			
			44						
								59	
						67			
	72				76	77		79	
	82	83							90
	92	93					98		100

Name: _____

Using A Number Line

Instructions: Count using the number line.

This is a number line. A number line helps us learn to count. It can continue on in either direction with numbers. For now, we will look at just a small section of the number line with the number one to ten.

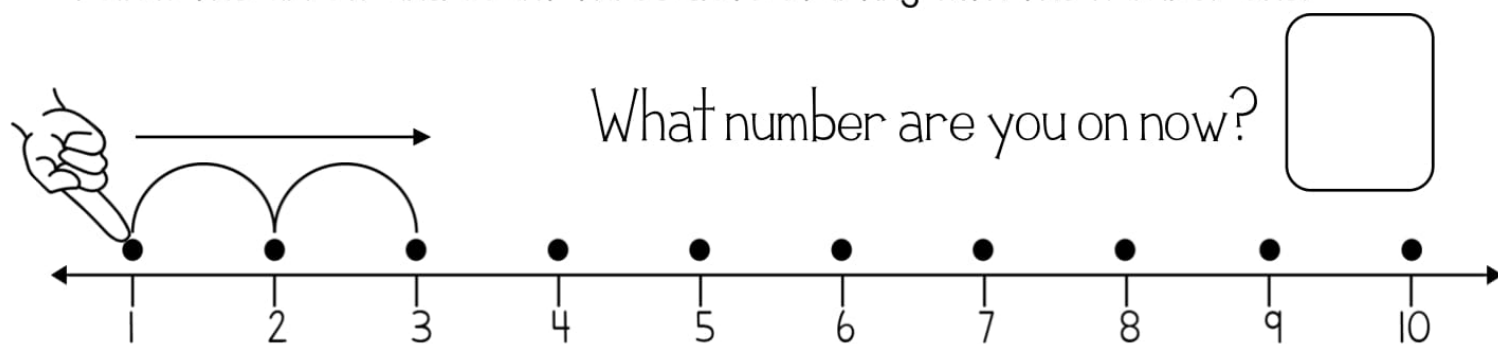


Can you name a number smaller than 1? Can you name a number larger than 10?

Now we are going to look at how to use this number line to count. It can also help us learn to add and subtract as well as other math skills in the future. Let's begin!

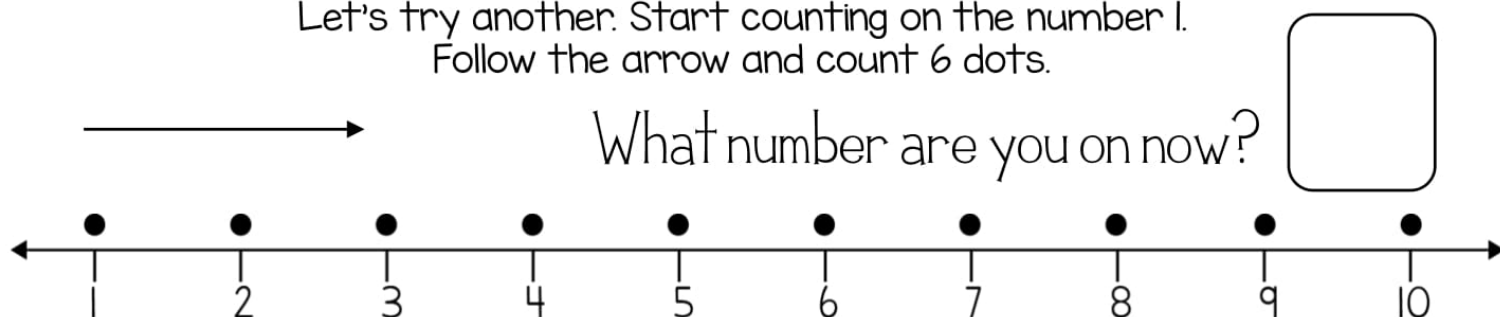
Place your finger on the number one.

Follow the arrow and count three dots starting with the number one.



Let's try another. Start counting on the number 1.

Follow the arrow and count 6 dots.



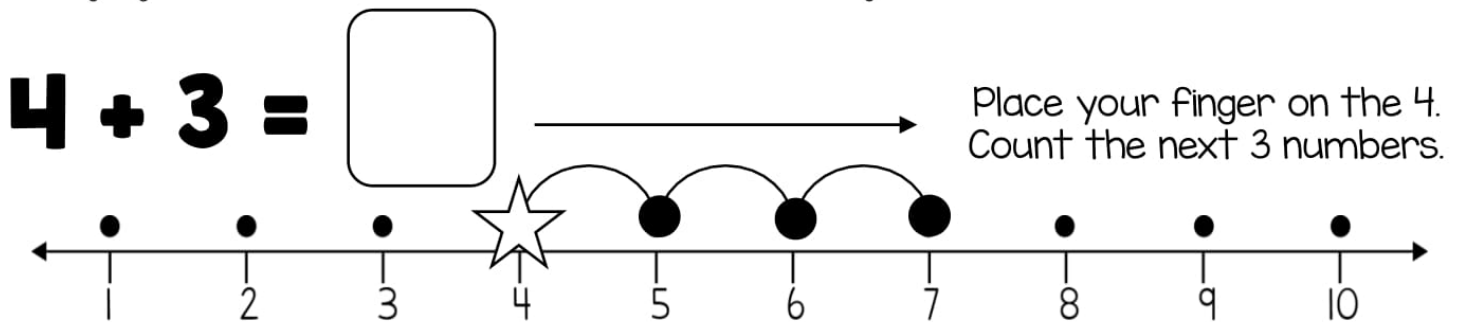
Name: _____

Addition UP to 10



Instructions: Use the number line to find the answers.

We are going to learn how to use a number line to add two numbers together.



Use this number line to find the answers of each addition problem below.



$2 + 2 =$

$6 + 2 =$

$3 + 5 =$

$5 + 2 =$

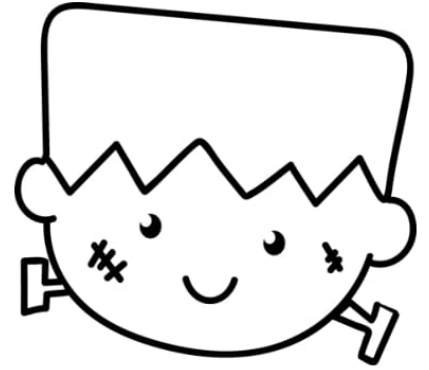
$1 + 3 =$

$4 + 5 =$

Name: _____

Subtraction

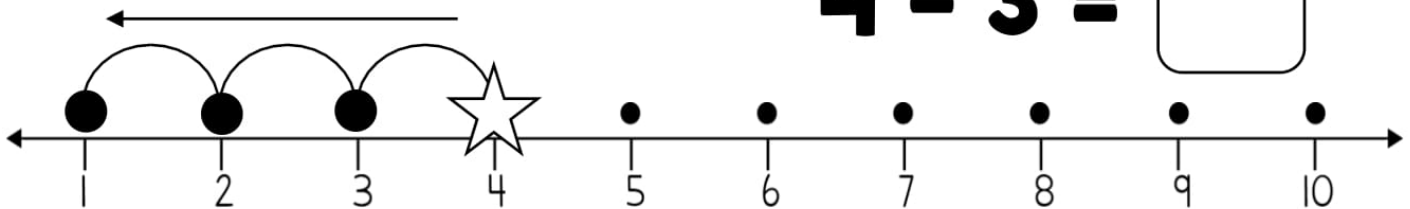
Instructions: Use the number line to find the answers.



We are going to learn how to use a number line to subtract one number from another.

Place your finger on the 4.
Count the backwards 3 numbers.

$$4 - 3 = \boxed{}$$



Use this number line to find the answers of each subtraction problem below.



$$2 - 1 = \boxed{}$$

$$6 - 2 = \boxed{}$$

$$3 - 1 = \boxed{}$$

$$5 - 2 = \boxed{}$$

$$5 - 3 = \boxed{}$$

$$7 - 5 = \boxed{}$$

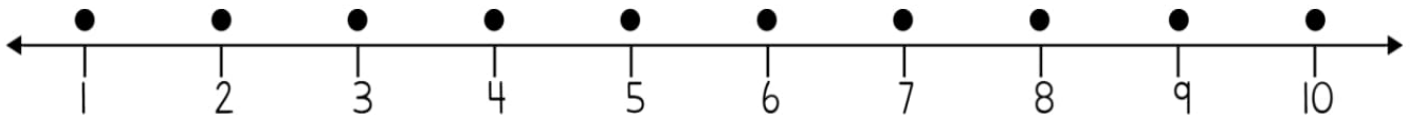
Name: _____

Mixed Practice

Instructions: Use the number line to find the answers.



Addition problems use a **+** sign. Subtraction problems use a **-** sign.



$5 - 1 =$

$3 + 2 =$

$7 + 2 =$

$5 + 5 =$

$4 - 2 =$

$5 - 3 =$

$8 + 2 =$

$6 - 4 =$

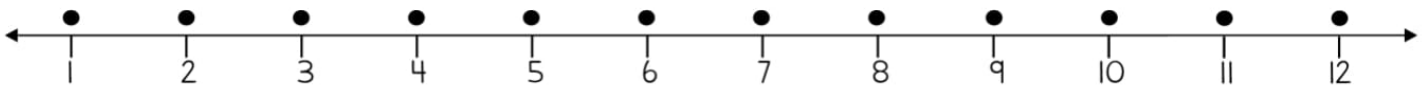
Name: _____

Addition up to 12

Instructions: Use the number line to find the answers.

Addition problems can be wrote two ways.

$$5 + 1 = \text{ or } \begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$



$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$7 + 3 =$$

$$9 + 3 =$$

$$11 + 1 =$$

$$6 + 4 =$$

$$10 + 1 =$$

$$9 + 2 =$$

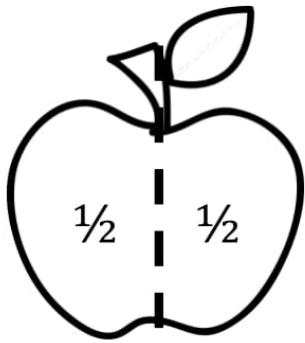
Name: _____

Fractions

Instructions: Learn about fractions.



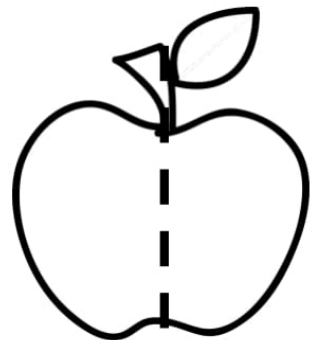
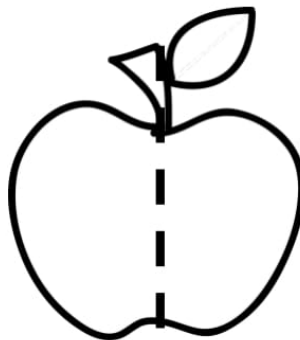
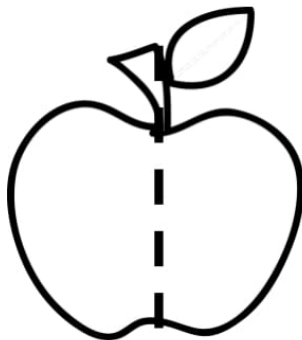
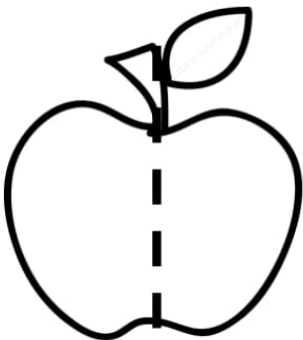
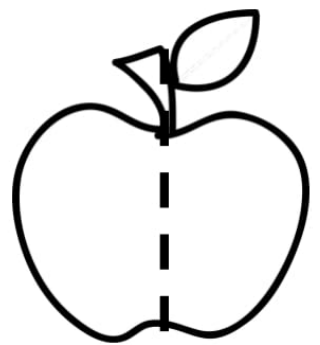
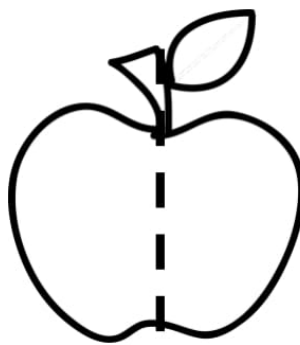
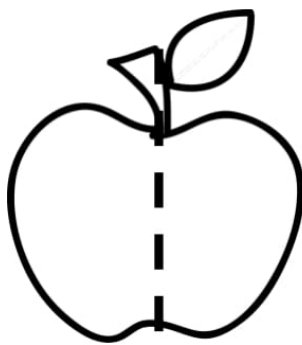
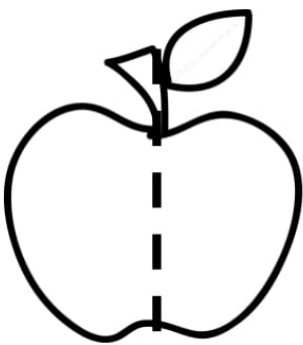
Fractions are parts of a whole. When a whole is broken into pieces, you can tell how many pieces you have with a fraction.



If you had an apple and cut it down the middle you would have 2 parts.
Each of those parts would be $\frac{1}{2}$ of the apple.

1 part of 2 equal pieces is half or $\frac{1}{2}$ of the whole apple.
Both halves together make a whole apple.

Instructions: Color $\frac{1}{2}$ of each apple red and $\frac{1}{2}$ of each apple green.



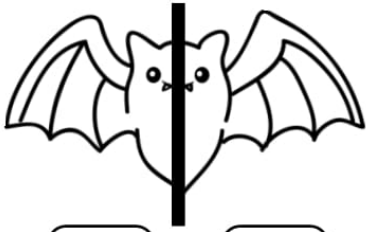
Name: _____

Fractions

Instructions: Follow the instructions.



Instructions: Draw a line to create 2 equal parts of each bat.
Write the fraction for each piece. The first one is done for you.


 $\frac{1}{2}$
 $\frac{1}{2}$

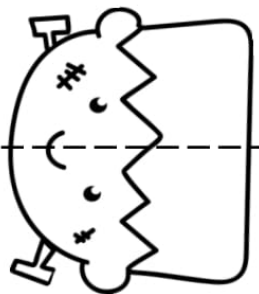
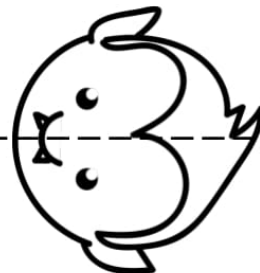
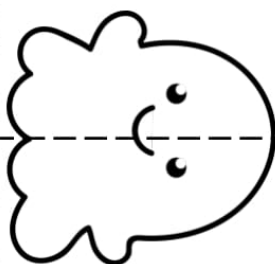
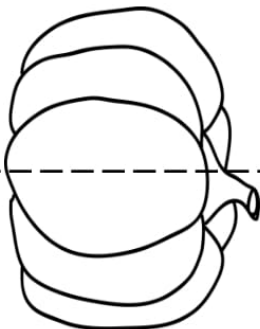
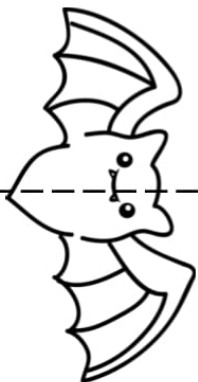








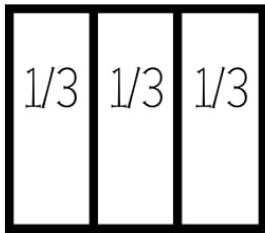

Instructions: Cut out the boxes below. Cut each box into 2 halves.



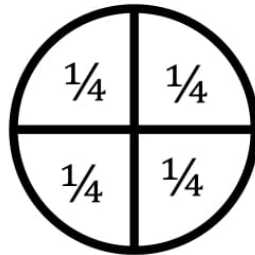
Name: _____

Fractions

Instructions: Learn about fractions.



If I cut the square into 3 equal parts
each part is $\frac{1}{3}$ of the whole.



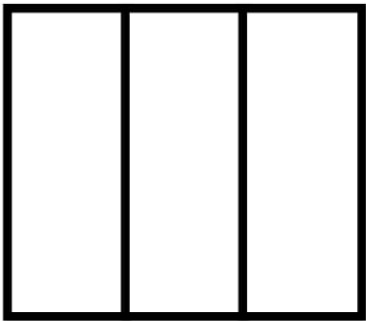
If I cut the circle into 4 equal parts
each part is $\frac{1}{4}$ of the whole.

$$\frac{1}{4}$$

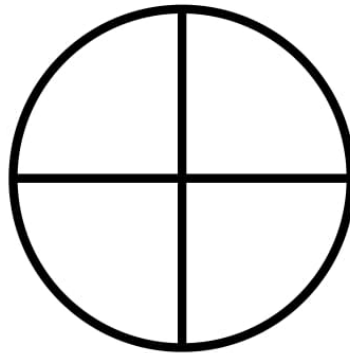
Numerator - the
number of pieces
you have

Denominator - The
number of pieces in
the whole.

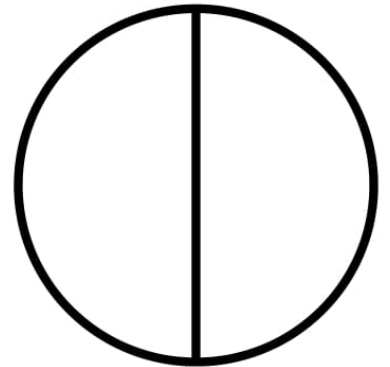
Instructions: Color the correct fraction of each shape.



$\frac{1}{3}$



$\frac{1}{4}$



$\frac{1}{2}$

Instructions: Write the fraction of the shaded area in the box.



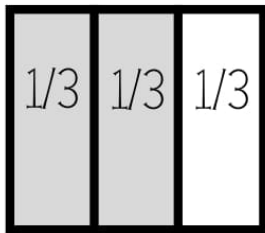




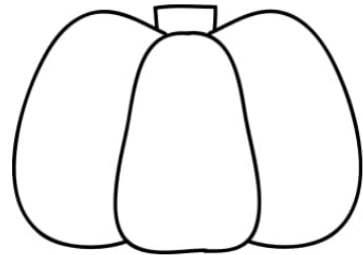
Name: _____

Fractions

Instructions: Learn about fractions.

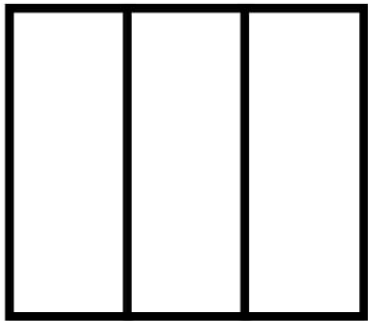


Let's say two of the pieces of this shape are grey.
The fraction for the number of grey parts would be $\frac{2}{3}$.

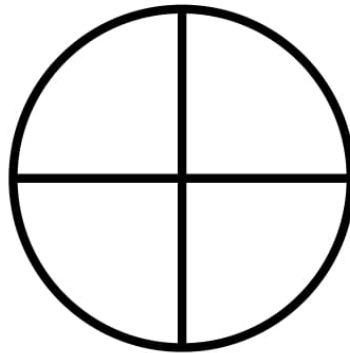


This pumpkin is cut into 3 pieces. Each piece is 1 part. If I had
2 parts of it I would have 2 out of 3 parts.
The fraction would be $\frac{2}{3}$

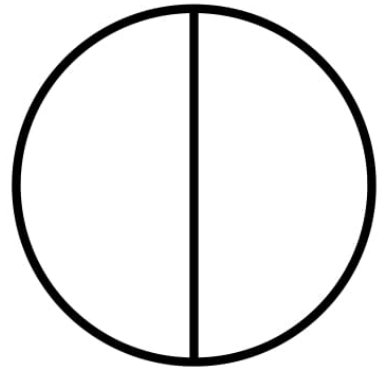
Instructions: Color the correct fraction of each shape.



$\frac{2}{3}$



$\frac{3}{4}$



$\frac{1}{2}$

Instructions: Write the fraction of the shaded area in the box.



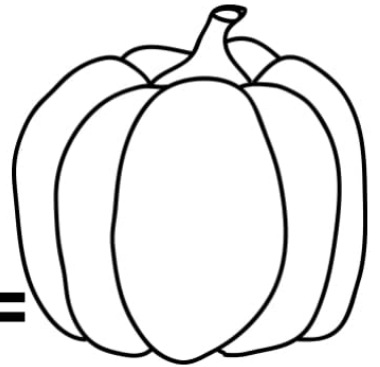




Name: _____

Ten Frames

Instructions: Color in the ten frame to match the number



seven

2

6

five

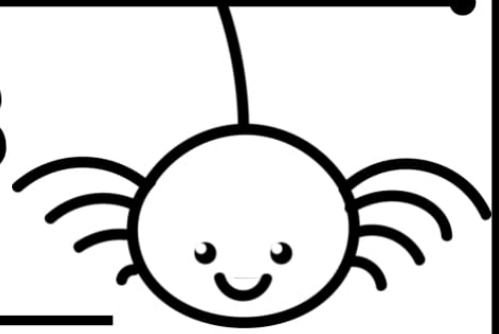
three

9

Name: _____

SKIP COUNTING BY 5

Instructions: Fill in the missing numbers.



1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	

Instructions: Cut out and put in order counting by 5.

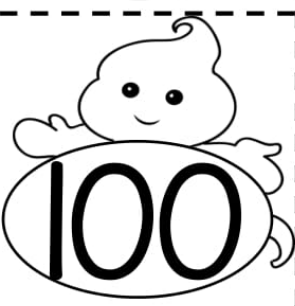
5 ☐ ☐ ☐ ☐ ☐	10 ☐ ☐ ☐ ☐ ☐	15 ☐ ☐ ☐ ☐ ☐	20 ☐ ☐ ☐ ☐ ☐	25 ☐ ☐ ☐ ☐ ☐
30 ☐ ☐ ☐ ☐ ☐	35 ☐ ☐ ☐ ☐ ☐	40 ☐ ☐ ☐ ☐ ☐	45 ☐ ☐ ☐ ☐ ☐	50 ☐ ☐ ☐ ☐ ☐

Name: _____

SKIP COUNTING BY 10

Instructions: Cut out, mix up, and glue onto the chart in correct order.

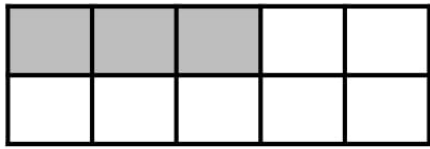




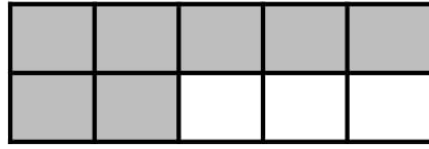
Name: _____

Ten Frame puzzles

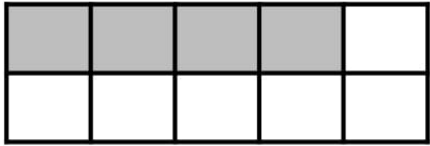
Instructions: Cut out the puzzles. Match the number to the correct 10 frame.



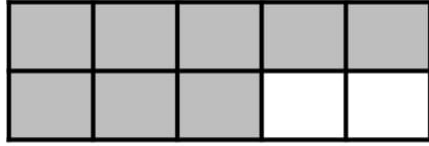
3



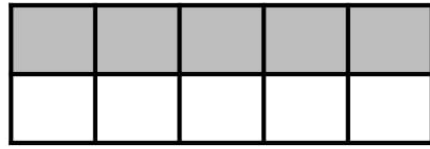
7



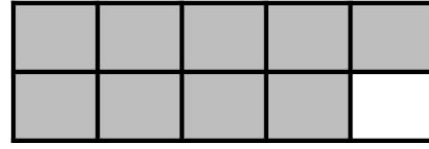
4



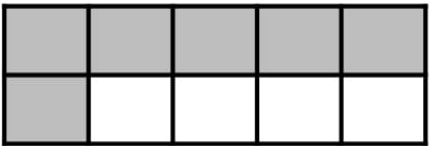
8



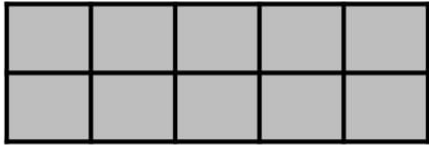
5



9



6

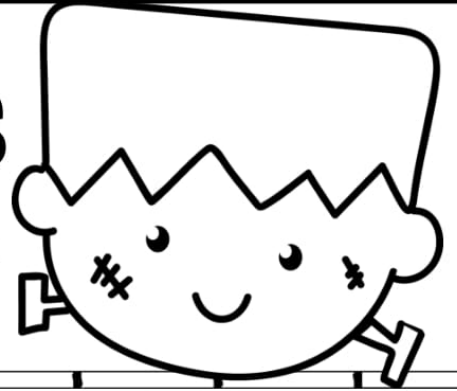


10

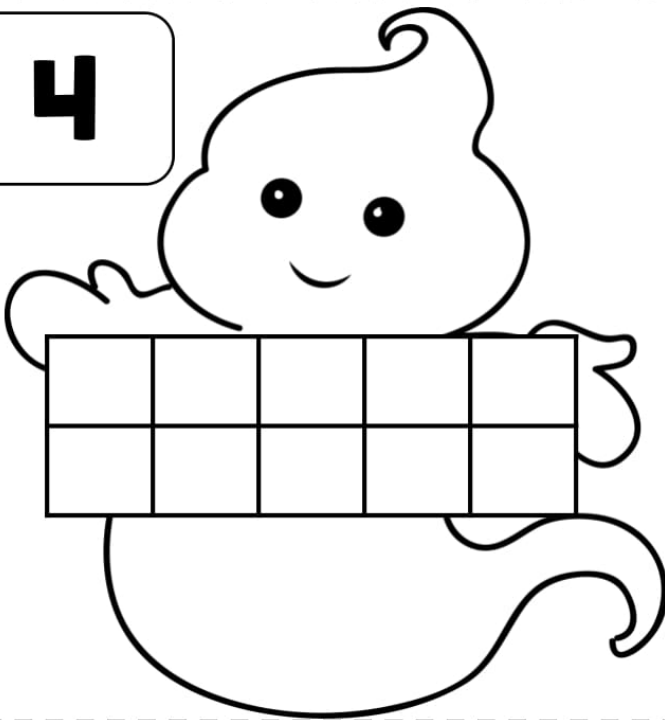
Name: _____

BUILDING NUMBERS

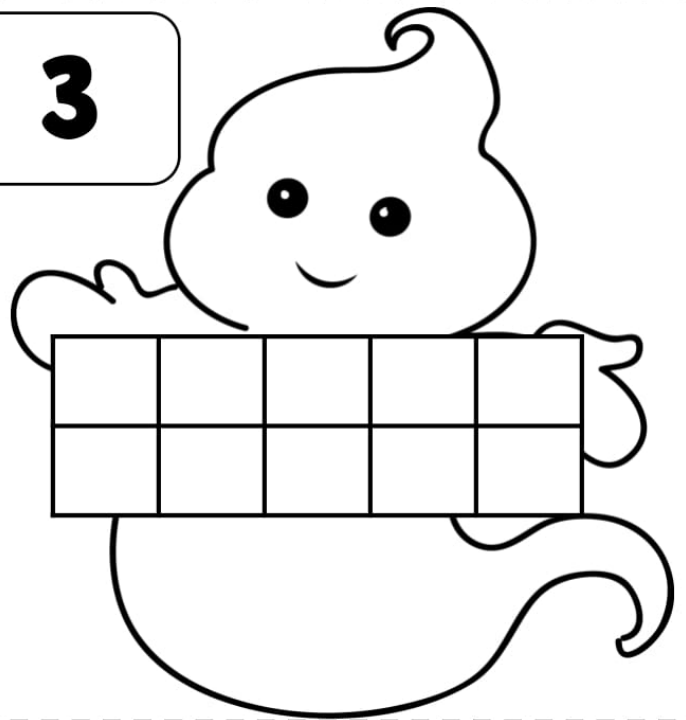
Instructions: Cut out cards. Color or place stickers in the ten frames to build each number.



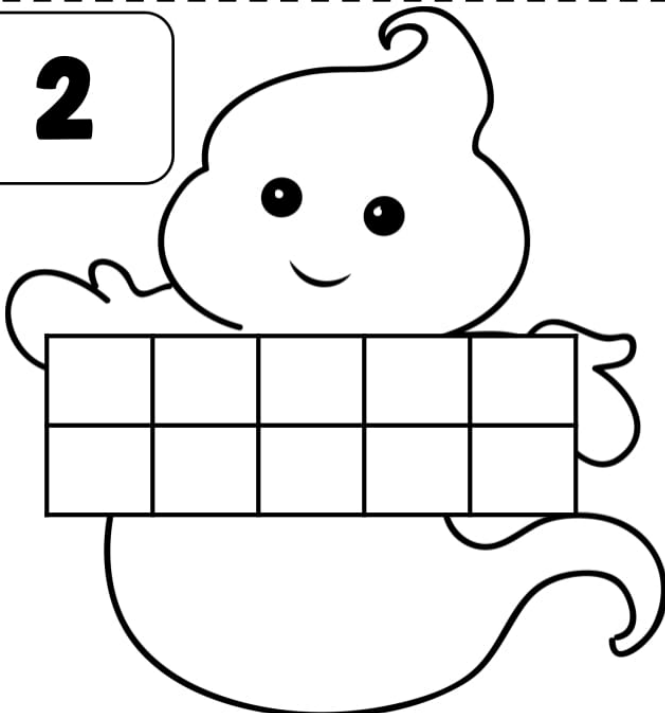
4



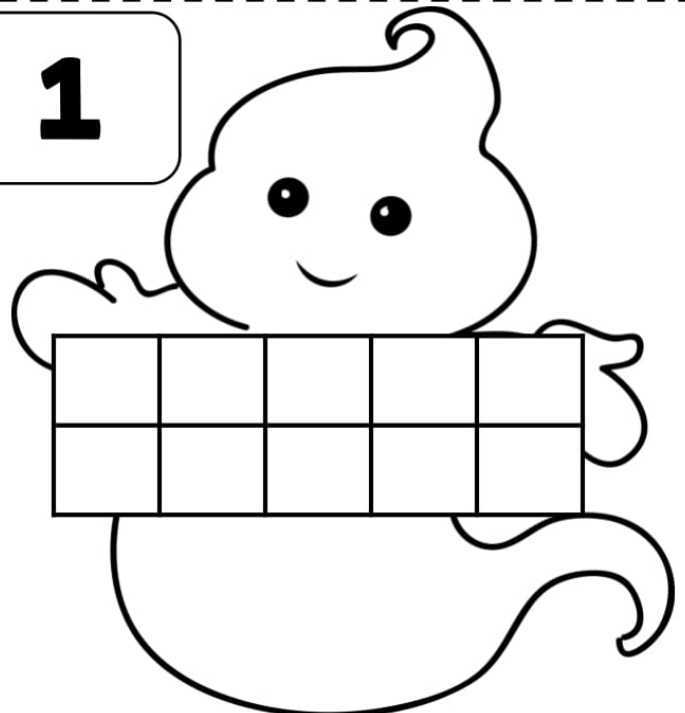
3



2



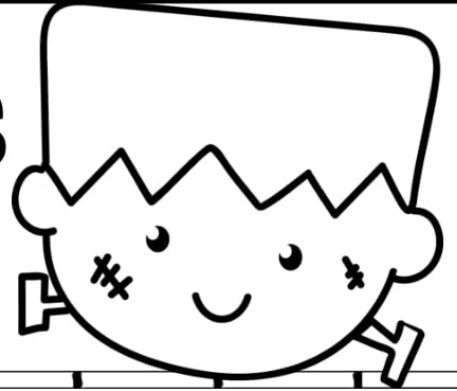
1



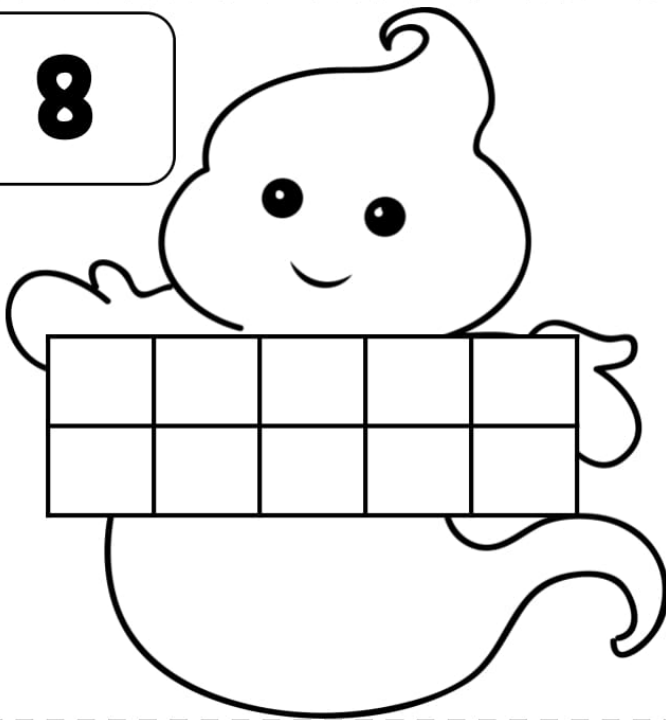
Name: _____

BUILDING NUMBERS

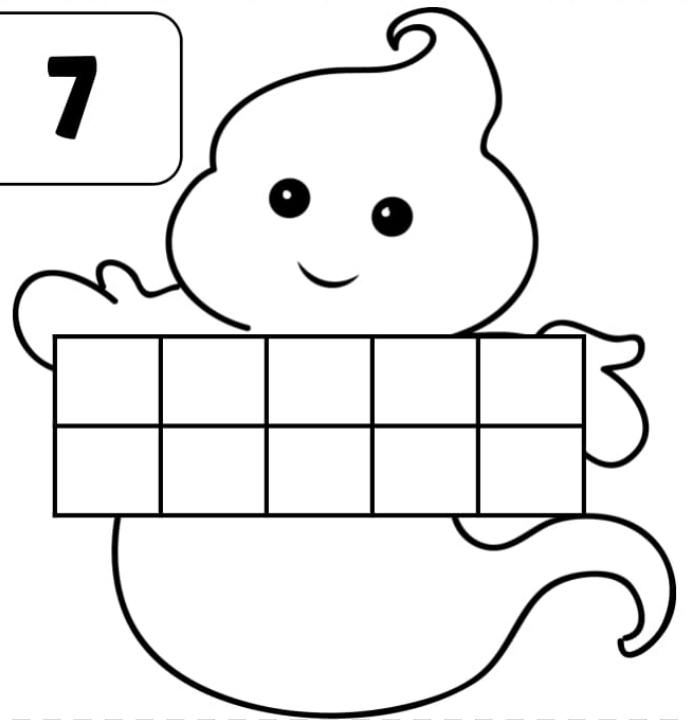
Instructions: Cut out cards. Color or place stickers in the ten frames to build each number.



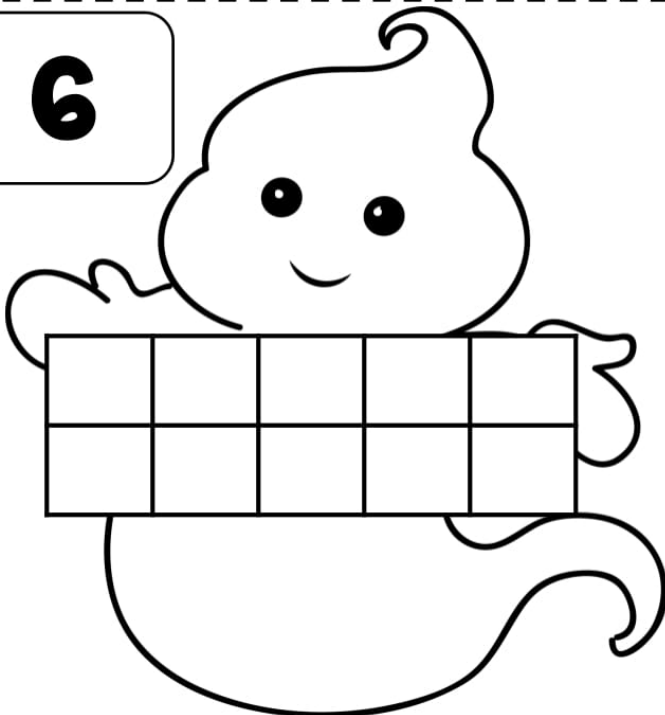
8



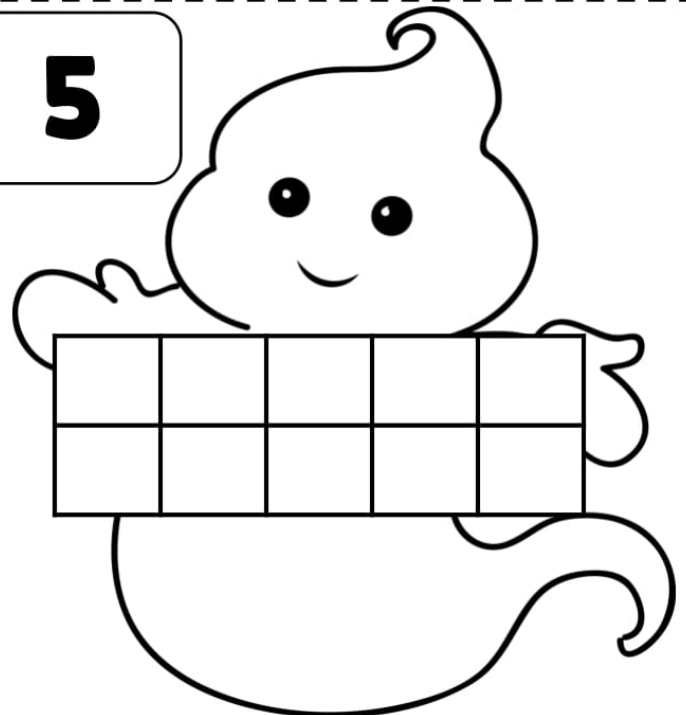
7



6



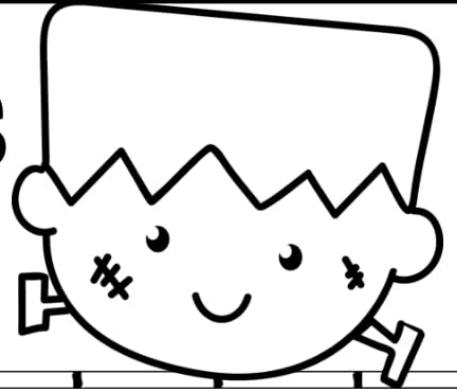
5



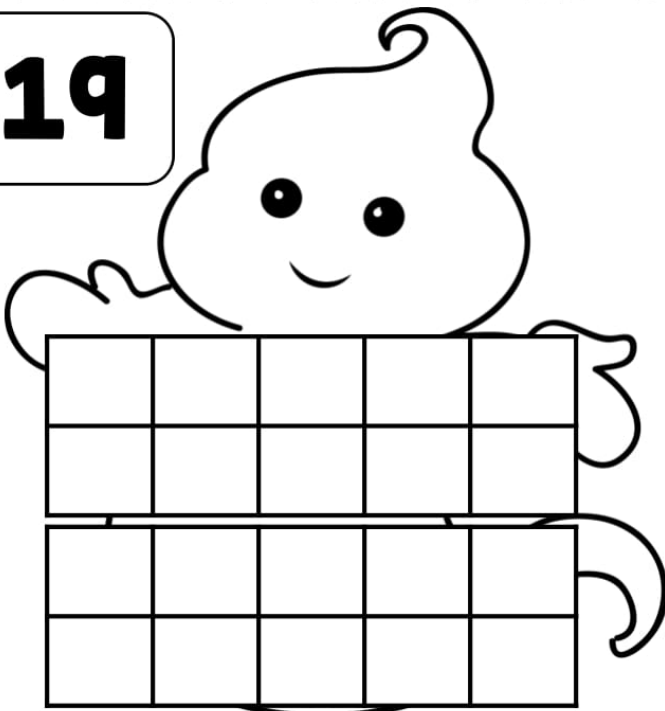
Name: _____

BUILDING NUMBERS

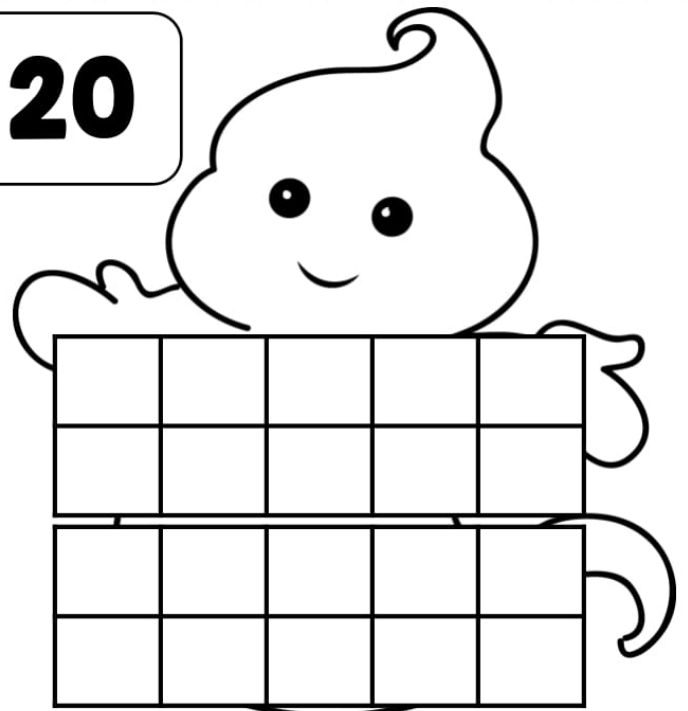
Instructions: Cut out cards. Color or place stickers in the ten frames to build each number.



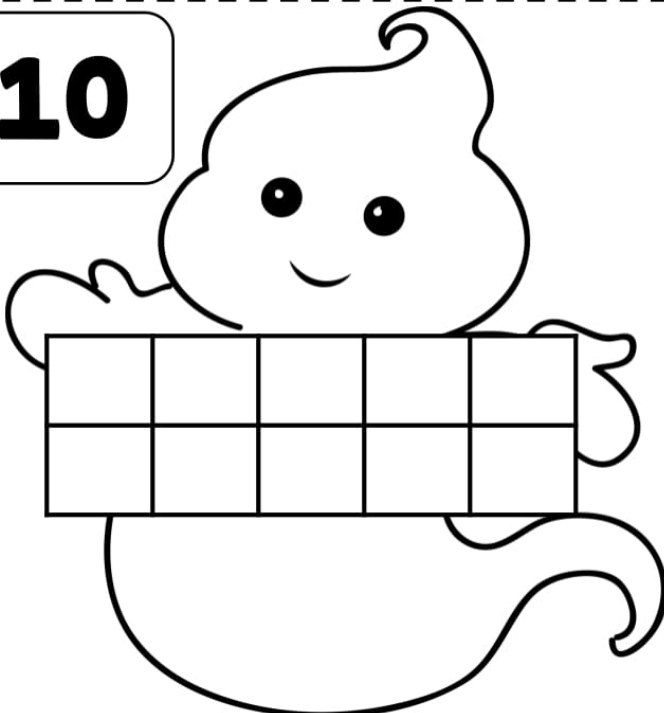
19



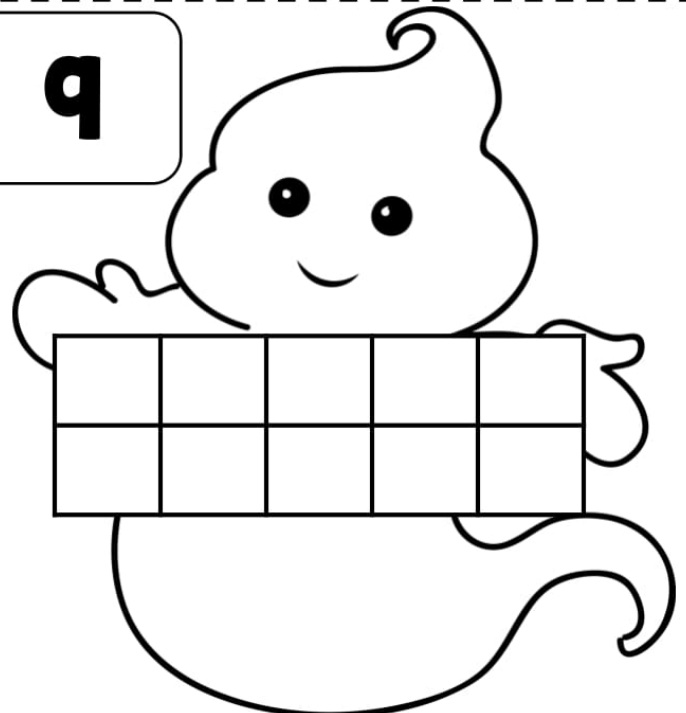
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10



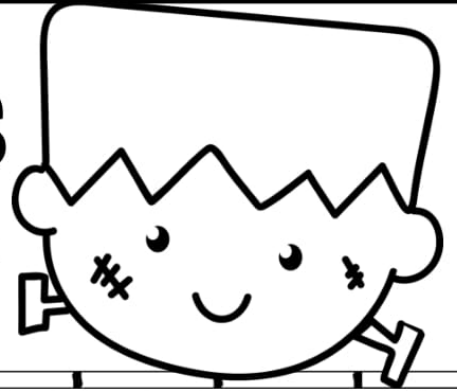
9



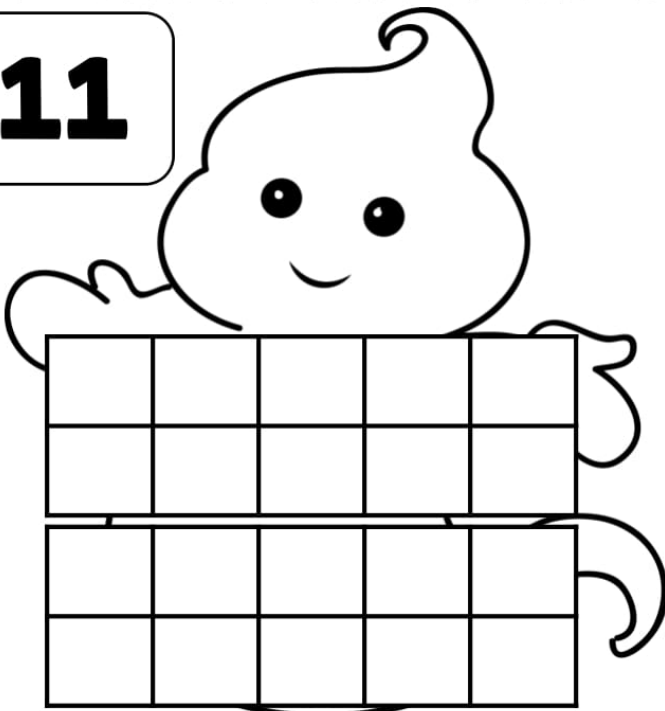
Name: _____

BUILDING NUMBERS

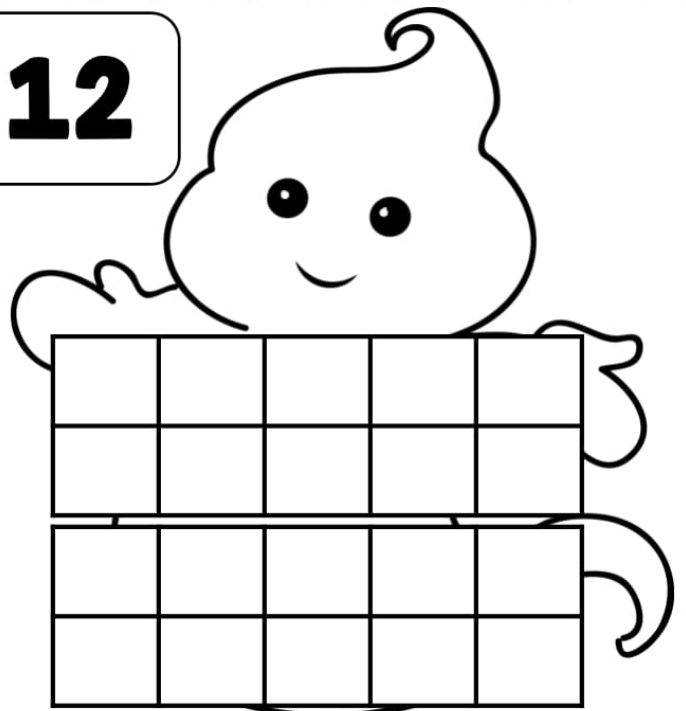
Instructions: Cut out cards. Color or place stickers in the ten frames to build each number.



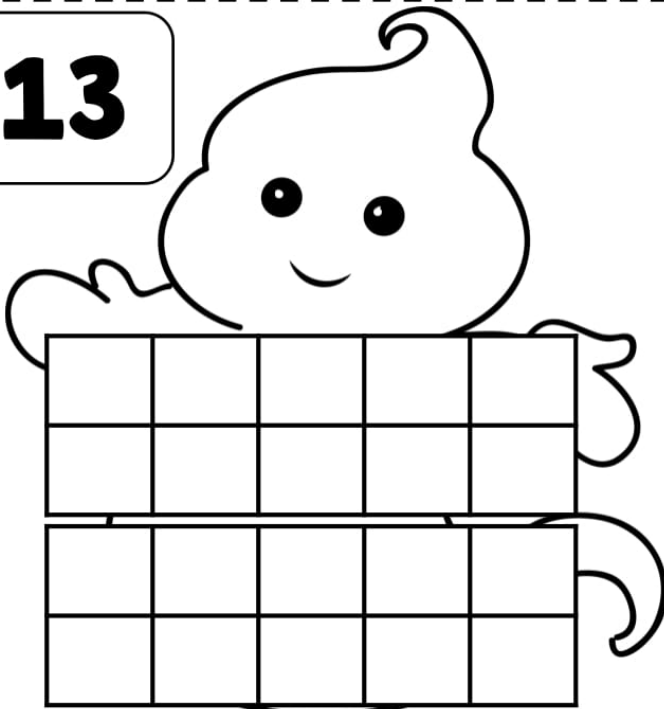
11



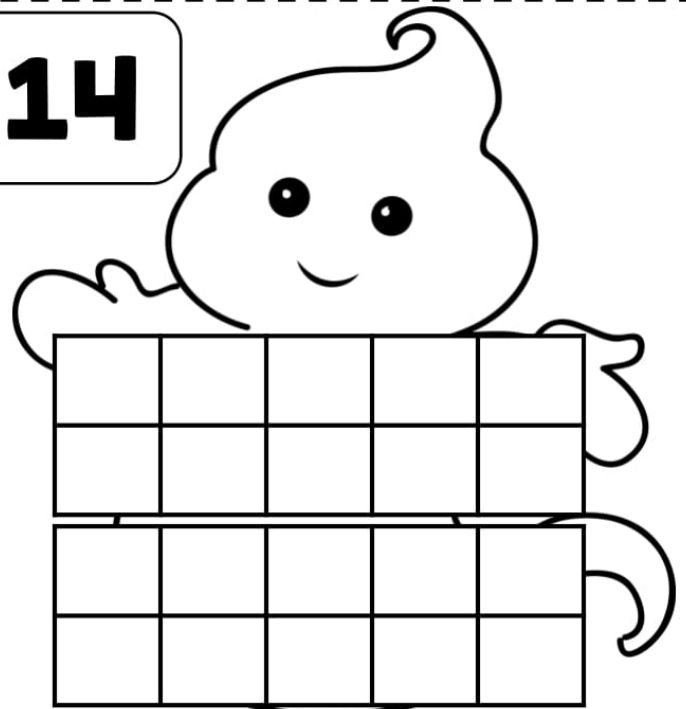
12



13



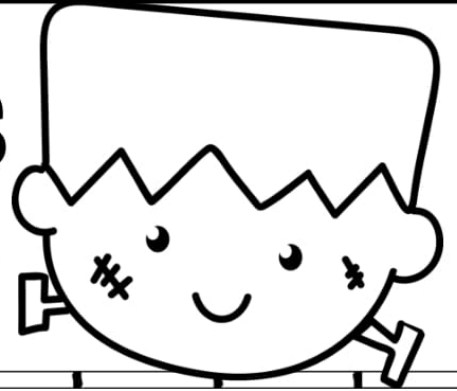
14



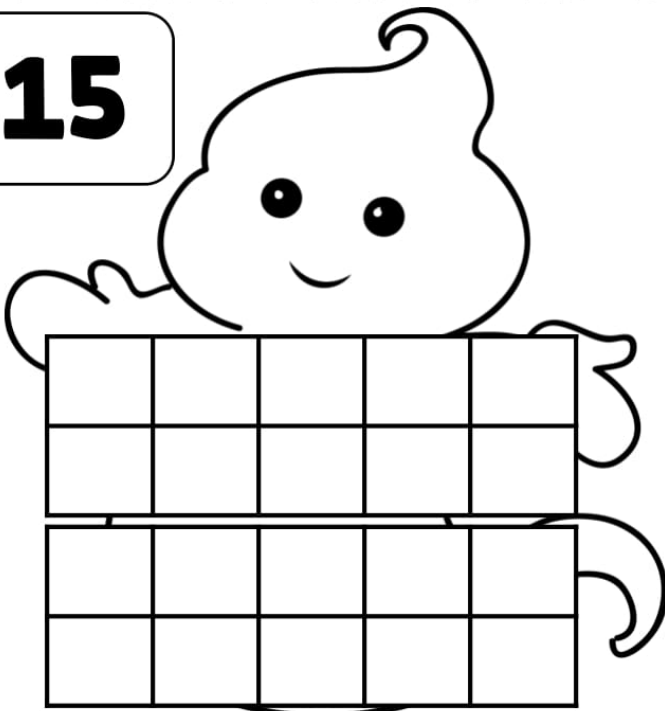
Name: _____

BUILDING NUMBERS

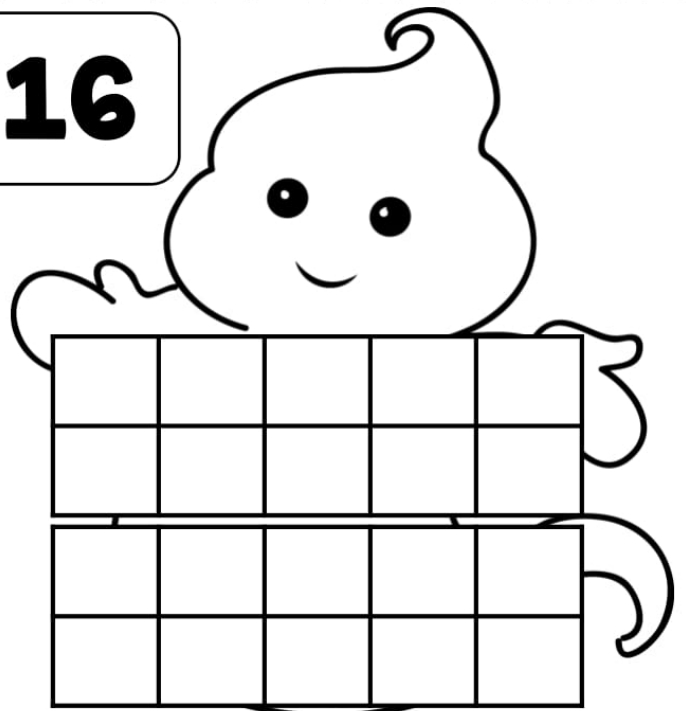
Instructions: Cut out cards. Color or place stickers in the ten frames to build each number.



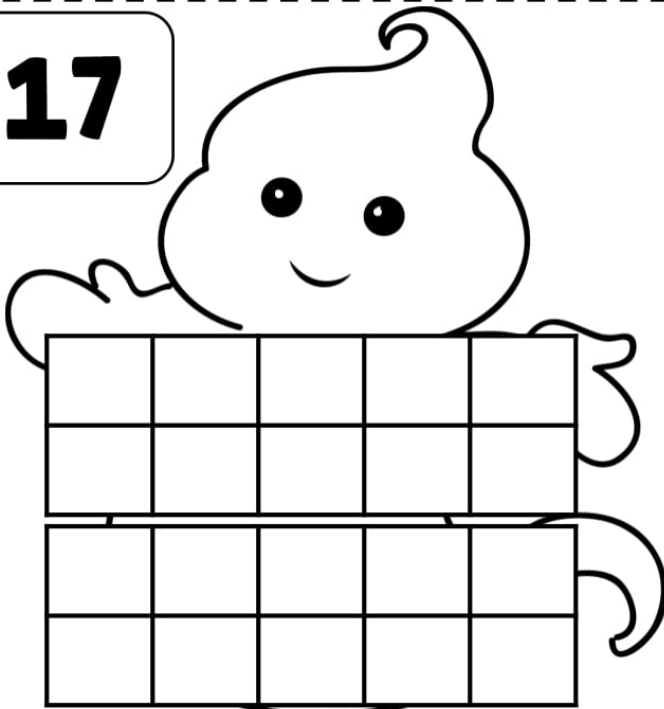
15



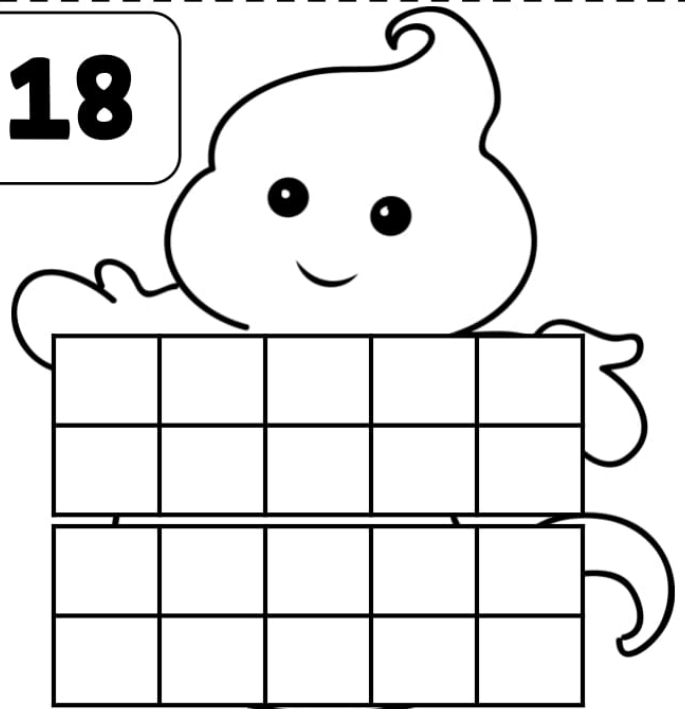
16



17



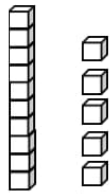
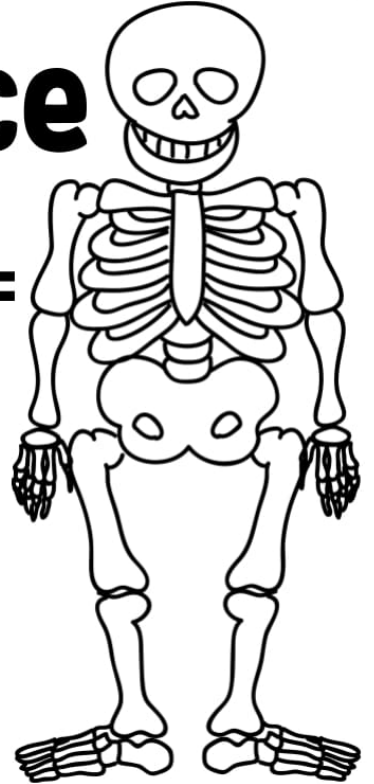
18



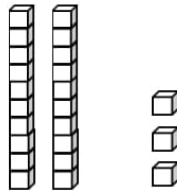
Name: _____

Place Value Practice

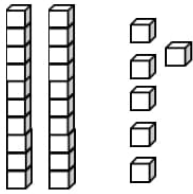
Instructions: Write in the number of tens and ones.



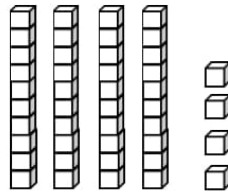
tens	ones
1	5



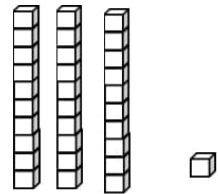
tens	ones



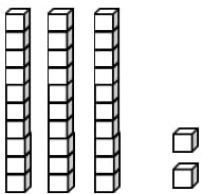
tens	ones



tens	ones



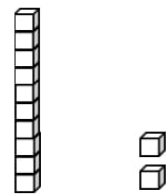
tens	ones



tens	ones



tens	ones

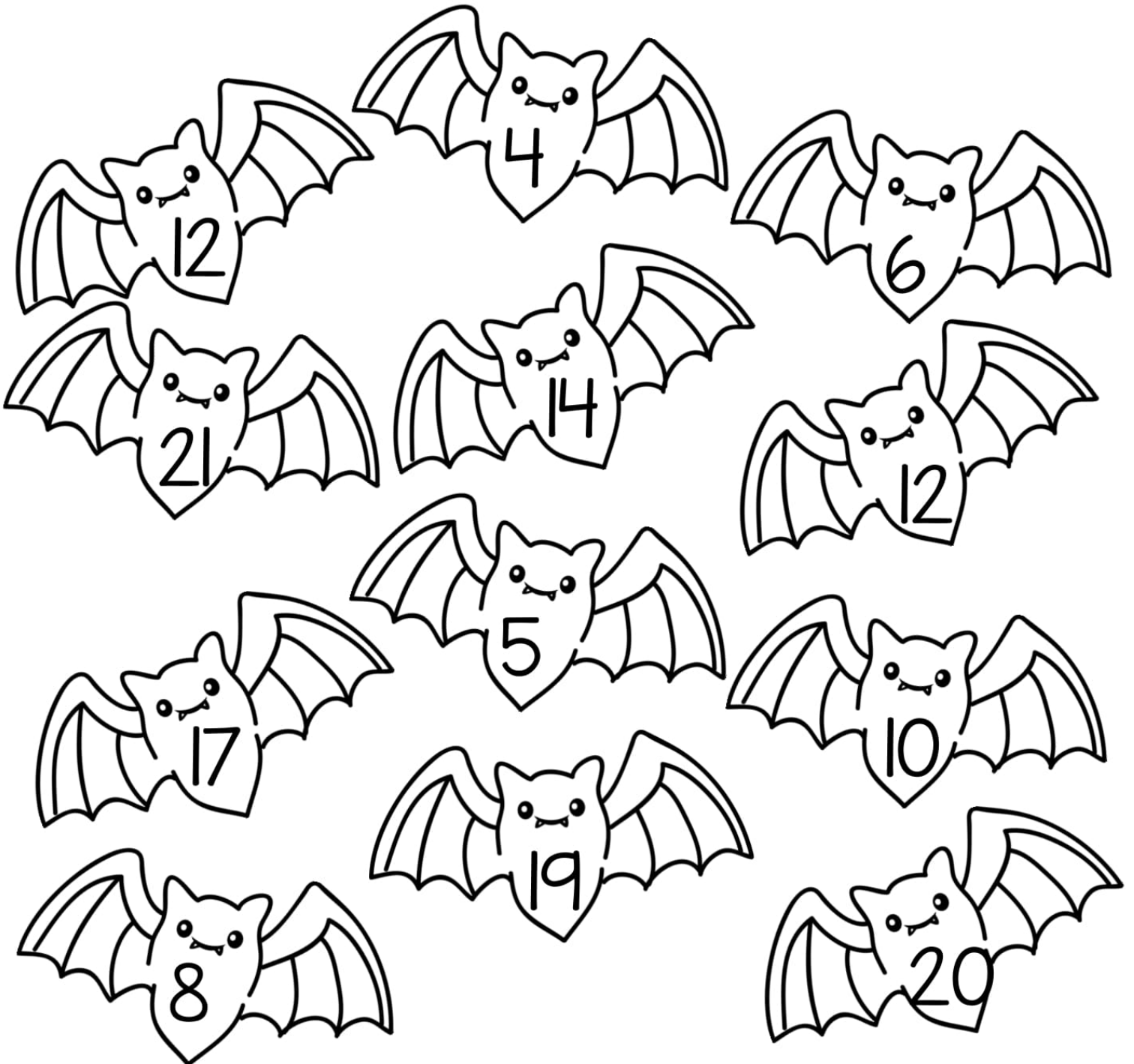


tens	ones

Name: _____

Place Value Practice

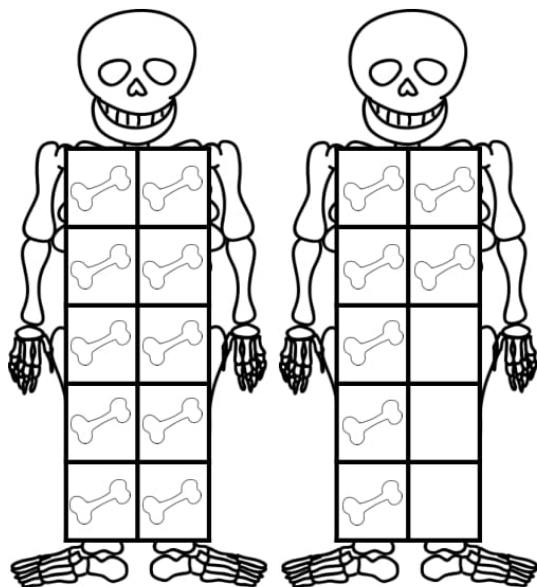
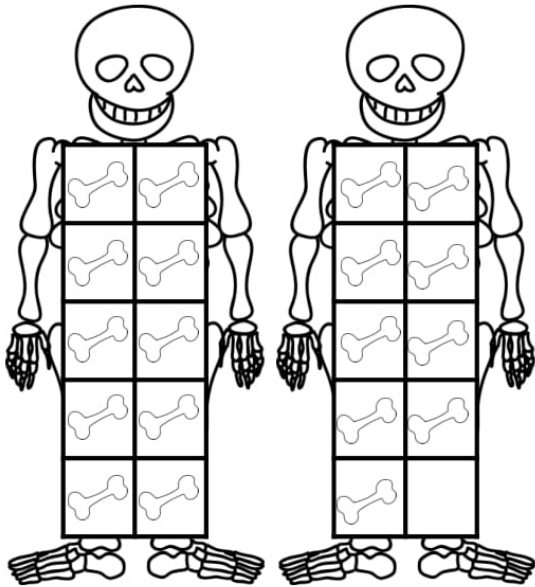
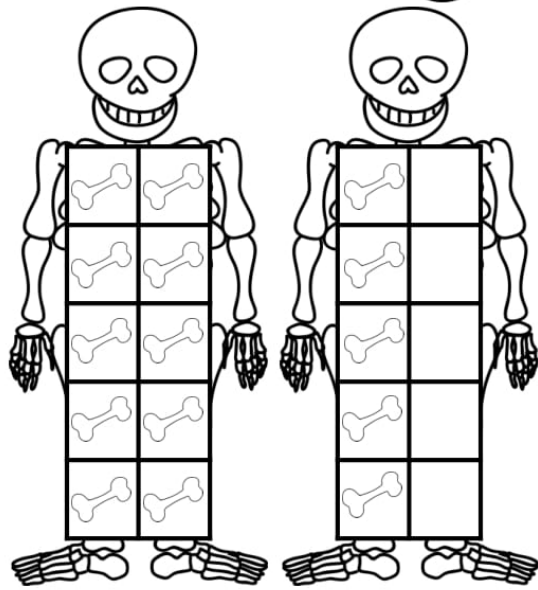
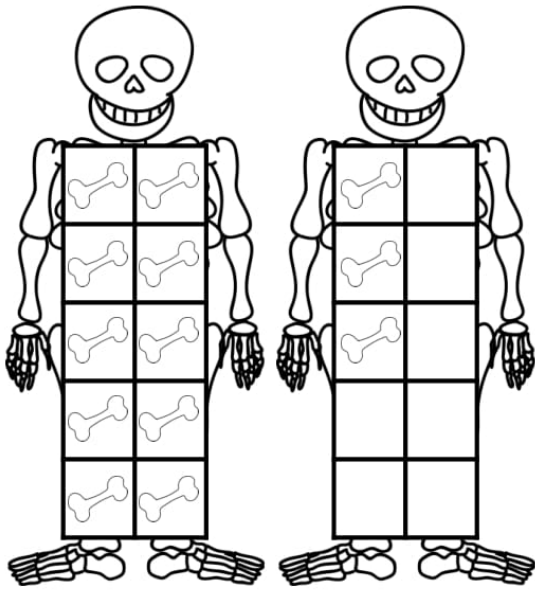
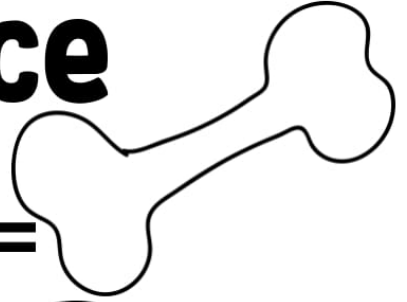
Instructions: Color the bats with a 1 in the tens place.



Name: _____

Place Value Practice

Instructions: Color and count the bones in each ten frame and write the number.



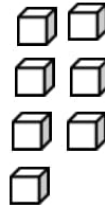
Name: _____

Number BLOCKS #1

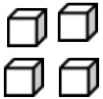
Instructions: Cut out the puzzles. Match the number to the correct amount of number blocks.



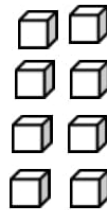
13



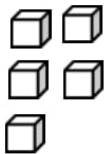
17



14



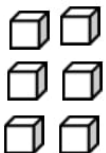
18



15



11



16

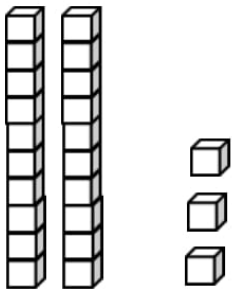


12

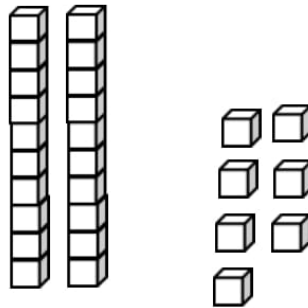
Name: _____

Number BLOCKS #2

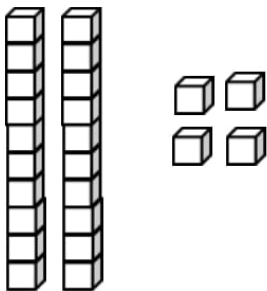
Instructions: Cut out the puzzles. Match the number to the correct amount of number blocks.



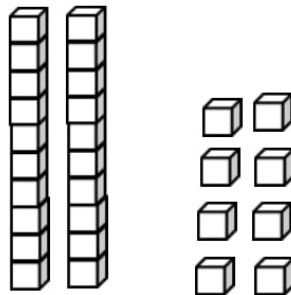
23



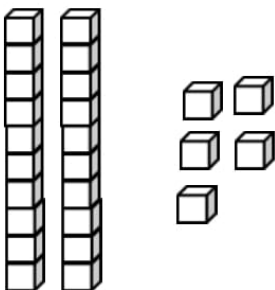
27



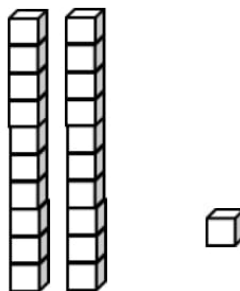
24



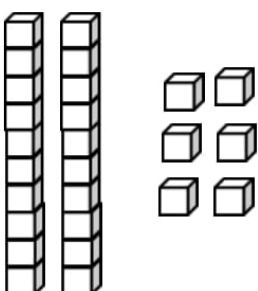
28



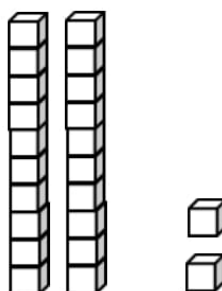
25



21



26



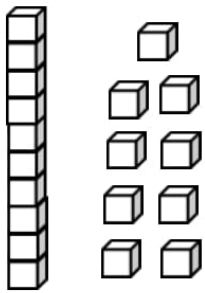
22

Name: _____

Number BLOCKS #3



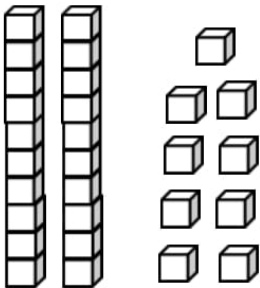
Instructions: Cut out the puzzles. Match the number to the correct amount of number blocks.



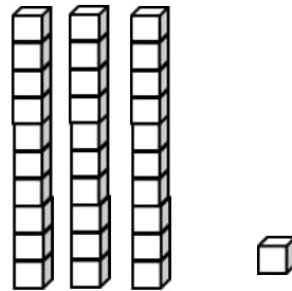
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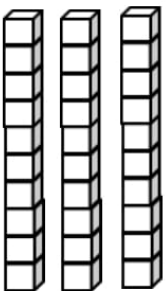
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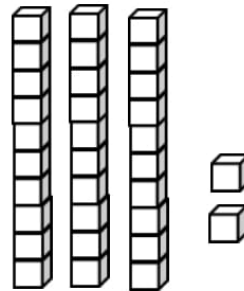
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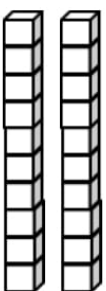
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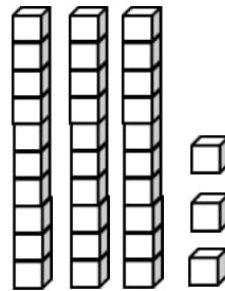
30



32



20



33